

# IEP PLANNER

FOR PARENTS

Child's Name:

Meeting Date:



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# IEP ACRONYMS & TERMS

## Quick Reference

<b>IEP</b>	Individualized Education Plan	<b>IDEA</b>	Individuals with Disabilities Act
<b>SPED</b>	Special Education	<b>SLP</b>	Speech Language Pathologist
<b>Gen Ed</b>	General Education	<b>OT</b>	Occupational Therapist
<b>LRE</b>	Least Restrictive Environment	<b>PT</b>	Physical Therapist
<b>FAPE</b>	Free & Appropriate Public Education	<b>BIP</b>	Behavior Intervention Plan

### Modifications vs. Accommodations:

- Modifications - Alters the curriculum and expectations of the student to allow them to achieve (e.g., alternate books, reworded questions, etc)
- Accommodations - Additional supports allowed to help a student reach the general education benchmarks (e.g., using a calculator, extended time)

### SPED vs. Related Services:

- SPED Services - Specially designed instruction to increase a student's chance to succeed in accessing the curriculum.
- Related Services - Services that supplement or support a student's education and core instruction to help them be successful.

**Placement:** Where a student is receiving educational services. Often discussed as the percentage of time spent in the general education classroom.

**Transition Services:** Refers to the transition out of high school and into adult life. Considerations for transition services begin at the age of 16 in most states.

# PREPARATION NOTES

For reflection prior to the IEP meeting

My child is good at:

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My child enjoys:

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.....  
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At home, I have concerns about:

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.....  
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When my child is at school, I worry about:

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I want to ask about:

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My main goal for my child is...

# MEETING NOTES

To help you remember.

Team Members:

Name	Position	Best Contact

Notes:

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Resources/Helpful Info:

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To Do:

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